## Character List

\* Student

\* Teacher

\* Helen

\* Tom

## Event List

\* Meet Tom

\* See the video

\*

## To do List

\* Go to flower forest

\* Searching for the secret

\*

### Game List

\* Pick and say

\* Go and see

## Item List

\* Map with woods and grass and something else.

## Props List

\* bird

\* cat

\* parrot

# Tongue Plus MR 1-40-3 Mystery of the map

Summary: Your Friend Helen and you will go to the flower forest in the western suburb of tongue plus town, searching for the mystery of the map, what secret will you find then?

## ACT01: Bakery

Character: Helen, T, S

### Todo 01: Warm up

Helen：Hi, my friends, I am Helen (Helen is greeting to the T and S)

T: Hi.

S: Hi.

Helen: Do you remember the card fairy Tina gave us last time?

(magic cake of lesson 2 is coming out with the show up of a card and map within)

T: Yes. That’s the map within the cake!

T: Do you remember the map? (to the S)

S: Yes, I do/(T is doing the guidance for the S to answer the question )

Helen: What can you see on the map?

S: I can see woods/ grass field (T is doing the guidance for the S to answer the question )

Helen: Let’s follow the map and go take a look.

## ACT02: Flower Forest (At one corner of woods in western suburb of Tongue plus town)

Sky is blue with the white clouds around .Birds are flying up there. Warm sunshine, green grass, Fresh flowers, big trees, little rivers, a lot of woods and fruit trees are surrounding here. There are various types of animals living out here. Cats are wandering on the ground. Frogs are drinking water by the stream. Birds are singing on the trees.

Helen: Wow. Such a beautiful place .What can you see around here?

T: Morgan, what can you see around here?( T is doing the guidance for the S to answer the question)

S: I can see….(S is pointing at the animals and plants and say the names of things he/she see, T is supposed to control the scene and doing free talk with the S)

Helen: Something is not right around here. The baby has a hard time finding the home!(Mother and baby seem confused on scene)

Helen: Let’s go help them find their home okay?

### Todo02: Play the game

### game05: Pick and Say

Helen: Let me see, frogs should be out there by the water, birds should be up there on the tree living in their bird’s nest (Helen is pointing out a finger at them one by one, the animals would get back to the right place ).Can you help me?

T: So Morgan, please go ahead and help them find their home okay?

Game play: Student is using the controller to pick one object/animal. By student saying the correct words, the animals will get back to the right place one by one)

Teacher will be doing the guidance for Student to finish the game many more times to the point where all the animals will get back to the right places)

Helen: let’s play a game together trying to find the animals that have similarities to each other. It goes like this: animals that can swim can be: frogs, fish,,(Helen is pointing out a finger at these animals and put them by the water)

T: Wow, It’s so fun to play this game.

T: Morgan, do you want to give it a try?

Round 0 Demo: Put the bird into the nest.

Round 1 : ???

Round 2 : ???

Round 3 : ???

Helen: Which ones do you think have 4 legs?

(onClick: to let Helen speak and the question and picture will be showing up in the air)

S:,,,,,

(Student can choose any animal at his/her will and say the correct word, meanwhile T can help the S correct their pronunciation)

Helen: Which ones do you think can fly? (T is pressing air mouse button to let Helen speak)

### ACT03: Play the game

#### game06: go and see

学生比照地图，用Left 和 Right命令，带领老师一起走向目标位置。

T: Oh, we need to find the right way to the river. Look at the map, can you tell me the right way?

Demo 00 Right then Left;

T: Oh, great. We are near the river. Can you guild us to the next place?

Round 01 Left then Left;

Round 02 Right then Left then Left;

Round 03 Left then Right then Left;`

The Student look at the map and find the right way.

### Event02: Meet Tom.

>PLOT:There is a hole on a big tree far out there and all of a sudden it shines and the main part of tree becomes a door. Someone is walking out of that door. Brother Tom(T is pressing air mouse button and Tom is showing up)

Helen: Brother? ! Is that you? Everybody, that’s my brother Tom.

Tom: Hi, everybody! I am Tom, nice to see you here!

Helen: Tom, what are you doing here?

Tom: I’m here to help the forest and the Earth. You see how awfully damaged the Earth of ours has been.

>PLOT: A video is playing now which showcases damage of forest, meltdown of icebergs , sea animals suffering from the leak out of oil etc )

Teacher: Oh, how horrible is that! Look at the poor forest and Earth of ours.

### TODO 04: Free talk about the pollution.

T: What do you think the things on Earth can get damaged (The sea, forest, animals, smoky chimneys are showing up)

S:…..(T is doing the guidance for S into free talk)

Tom：We are the guardians of the Earth. Will you join us to protect the Earth？

Helen: Yes, I will

T: Yes, I will

S:…..

/\*

\*Tom: Now that we are a team!

\*T: Are we a team now?(to S)

\*S: Yes, we are a team!

\*/

[剧情矛盾，前面已经说过要过生日]

/\*Tom: There will be a mysterious friend having birthday tomorrow. We are going to attend this \*birthday party and see if anything magic happens

\*T: Hooray! We are so going to the birthday party! Yeah! Do you want to come?

\*S: Yeah!

\*/T:I’ll see you in the next lesson then!

[修改]

Tom: Oh, that's so great. But first you should finish a challenge to show us your brave and wise.

T: That's right! We are so going to the birthday party! Yeah! Are you ready to go with us?

S: Yeah!

T: Well, I’ll see you in the next lesson then!